

Really Big Pants
Theatre Company

Plundered!

A resource pack for teachers

We hope you enjoyed our show!
Here are some suggestions for related activities

"Learning should be a joy and full of excitement. It is life's greatest adventure..."

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Two girls. One trunk. And some really big pants

FOR DISCUSSION: REDUCE, REUSE, RECYCLE!

Maggie and Roy talked about reducing, reusing and recycling. Can you name some of the rubbish that they cleared up from the island and recycled? What other things can be reduced, reused or recycled?

Can you remember some of the environmental issues that the museum guide mentioned, such as the melting Arctic? What other climate change issues concern you? Why do we all need to behave responsibly towards the planet we share?

What can we all do to help save our planet? For example:

- Reducing/reusing/recycling in our homes/schools
- Walking more/riding our bikes/taking the bus to reduce pollution
- Turning lights off
- Not wasting water
- Helping the bees
- Growing our own vegetables
- Composting
- Using solar panels/wind farms for renewable/sustainable energy

Can you think of other ways?

Imagine you are a scientist. What can you invent to help save the planet? Be as creative as possible!

Here are some links we like:

WWF <http://gowild.wwf.org.uk/>

Greenpeace <http://www.ecofriendlykids.co.uk/>

Friends of the Earth http://www.foe.co.uk/community/campaigns/young_people.html

And we love this song! <http://www.youtube.com/watch?v=loeHhmUh-nE>

OTHER DISCUSSION POINTS INCLUDING GEOGRAPHY AND SCIENCE

Can you find Brazil on the world map? Where is the Amazon?

What is the official language of Brazil? Why? What can you discover about early methods of travel and explorers and colonies?

Polly's tree in the rainforest had been chopped down. Deforestation is a major environmental issue. What can you learn about the effects of the rainforest being destroyed? What does it mean for the animals and the indigenous tribes who live there? And what does it mean for our planet?

Maggie and Roy listened to the sounds of the jungle. What kind of creatures do you think made those sounds?

Animals get plundered too, for their skins, horns and tusks. What can you find out about endangered animals and how can we help to protect them?

Captain Slackbeard didn't know what Polly ate. Can you find out? What do other animals eat? What do YOU eat?!

Why didn't Roy want to get bitten by a mosquito? What kind of diseases can they carry?

Maggie and Roy found some old clothes in the trunk. Where do we get our different fabrics and materials from?

Maggie and Roy were magically teleported to an island in the Amazon Delta. Brazil hosted the football World Cup in 2014 and the Olympics in 2016. Do you like sport? Which sports do you play?

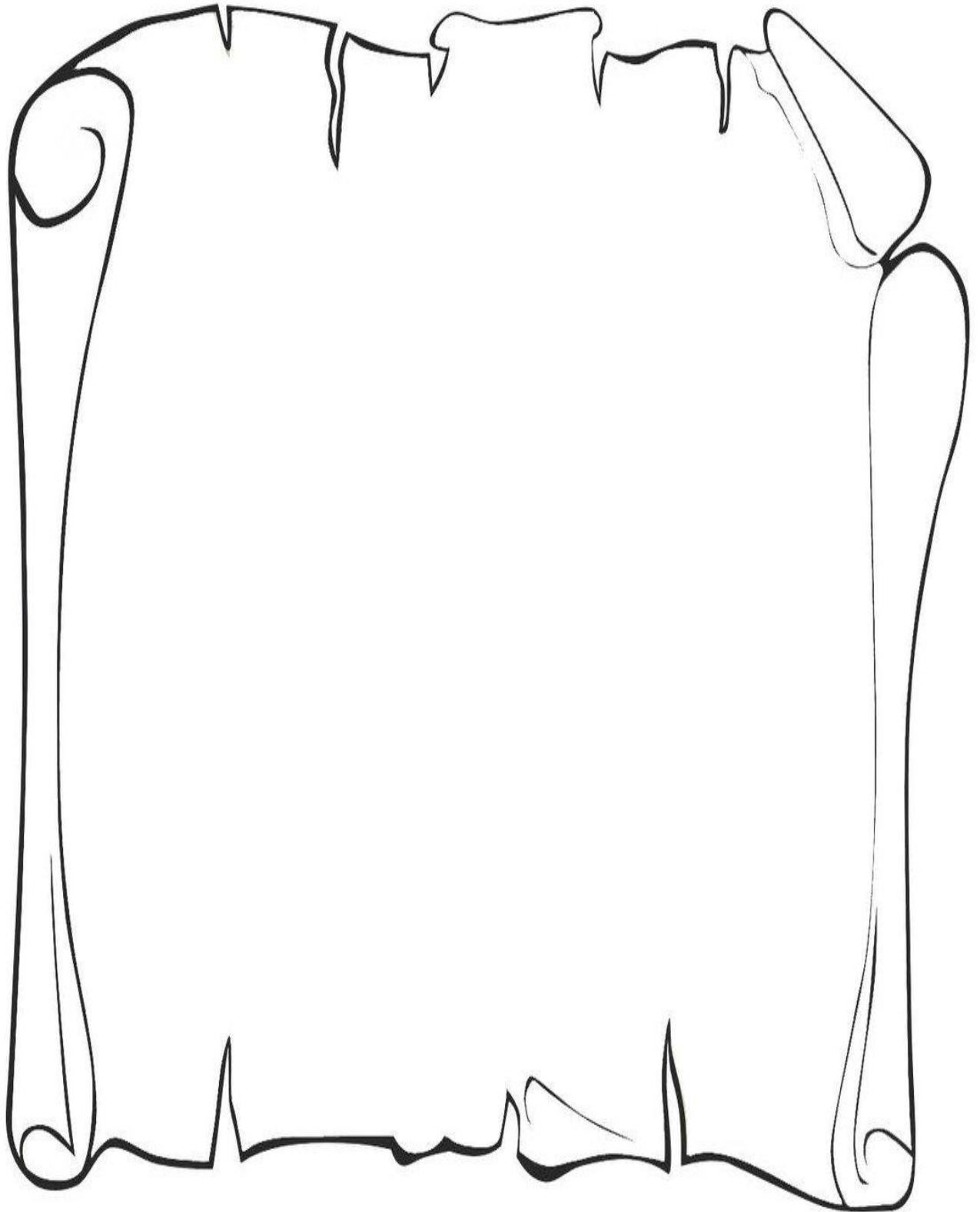
Have you been to a museum? What did you see there?

Have you been to see a play or a show in a theatre? What did you see?

Maggie learned about working in a team with Roy. Why is it important to get along with others and be kind?

GEOGRAPHY

Draw your own treasure map. Include the various locations that Maggie and Roy visited such as a beach, a swamp, a jungle, a hill, etc or make up ones of your own. Can you include the compass points on the map?



COMPOSITION

Maggie reads out Captain Slackbeard’s entry in the log book on the ship. Imagine you are on a journey somewhere on the high seas and write your own entry here. Where are you going and how do you feel about it? Describe what it’s like on board. Think about your five senses, what can you see, hear, smell, taste and touch?

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ART

Colour in Polly! She's a scarlet macaw. Can you remember what colour her feathers were?



MUSIC

Music from Brazil is playing as you come in. Did it make you want to dance? Can you learn to samba?!

Soundscape - can you make up your own sounds and join together to make music? Everyone could play different animals or birds or insects to create a rainforest effect or make sounds of the sea? Compare the noises of the rainforest to noises you usually hear in the place where you live. And what about sounds in other places – for example at the beach, near an airport, etc? You could make lots of different soundscapes, or one very big one!

Row Your Boat – can you sing faster when the shark is chasing you, much slower when you're not being chased, or have teams in different boats to sing in a round, etc?

One of Captain Slackbeard's favourite song is about going to sea. He did naughty things aged one, two and three. Can you finish up to ten? Using rhymes with the numbers and fitting the sentences within the rhythm of the song?

*“When I was one I found littering fun
The day I went to sea*

*So I jumped aboard a pirate ship and the captain said to me
We're going this way, that way, forwards and backwards, over the Caribbean Sea
With a bottle of rum to warm my tum, and that's the life for me*

When I was two I wasted my food...

When I was three I chopped down a tree...”

When I was four... five... six... seven... eight... nine... ten?

MATHS

These are the number of pieces of eight compensated for a lost body part!

Eye: 100	Finger: 100	Right arm: 600
Left arm: 500	Right leg: 500	Left leg: 500

If this pirate lost the following body parts, can you work out how much he would be owed?!

Eye + right arm =

Left leg + finger =

Right arm + left leg =

Finger + eye =



LANGUAGES

Roy attempts to say THANK YOU in Portuguese to Polly. What other languages can you speak? Can you say thank you in any of them?

Portuguese	Obrigado/a
French	Merci
Spanish	Graças
Italian	Grazie
German	Danke
Polish	Dziękuję (<i>jen koo yah</i>)
Russian	Spasibo
Danish	Tak

Do you know any others? And can you say any other words in any of the languages mentioned? For example: hello, counting to ten, etc

PHYSICAL EDUCATION

Label the parts of the ship below that Roy taught us in his game. (Front, back, left side, right side.) To help you remember their nautical names, why not get up on your feet and play the game again, running to the relevant areas of your school hall when the teacher calls them out? Don't forget to *HOIST THE MAINSAIL* and avoid the *BOOM* (duck!).



GEOLOGY

Imagine you are fearsome pirates. Can you name this treasure? (And who would you make walk the plank if they found it before you?!)













Where do these precious things come from?

What would YOU keep in a treasure chest? The island restored to its natural glory was a “treasure” to Maggie and Roy. What do you consider precious? Write the things you’d like to keep safe around the chest below.



ROY'S QUIZ!

1) What is the name of the pirate flag? That nice museum cleaning lady told us!

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2) What are the gold coins called? Ooooh, they were so nice and shiny...

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3) What colour were the ribbons in Captain Slackbeard's big black beard?

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4) Who was the famous girl pirate that inspired Maggie?

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5) What is the name of Captain Slackbeard's ship?

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6) Where had Maggie left her pencil case? (It's lucky I had a spare pen for her.)

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7) What are the names of the world's five oceans? (I'm still doing my project.)

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8) Whereabouts on his body did Captain Slackbeard wish he'd worn his really big pants?

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9) Which part of Captain Slackbeard's body had the shark taken a big bite out of?

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10) Can you remember the little recycling song I made up?! I feel like singing it now!

♪♪.....♪♪

♪♪.....♪♪